

## 7 Needs oral questions and directions frequently repeated

1. Make certain the student's hearing has been checked recently.
2. Present oral questions and directions in a clear and concise manner and at an appropriate pace for the student.
3. Reduce distracting stimuli (e.g., place the student on the front row, provide a carrel or "office" space away from distractions, etc.). This is used as a form of reducing distracting stimuli and not as a form of punishment.
4. Have the student take notes relative to oral questions and directions.
5. Have a peer help the student follow oral questions and directions.
6. Maintain mobility in order to provide assistance to the student.
7. Present oral questions and directions in a variety of ways in order to increase the probability of understanding (e.g., if the student fails to understand verbal directions, present them in written form).
8. Maintain consistency in the manner in which oral questions and directions are delivered.
9. Deliver oral questions that involve only one concept or step. Gradually increase the number of concepts or steps as the student demonstrates success.
10. Stand close to or directly in front of the student when delivering oral questions and directions.
11. Teach the student listening skills (e.g., stop working, look at the person delivering questions and directions, have necessary note-taking materials, etc.).
12. Deliver questions and directions in written form.
13. Identify a peer to deliver and/or repeat oral questions and directions.
14. Tell the student that oral questions and directions will be given only once.
15. Give a signal prior to delivering directions orally to the student.
16. Deliver oral directions prior to handing out materials.
17. Teach the student direction-following skills (e.g., listen carefully, write down important points, etc.).
18. Interact frequently with the student in order to help the student follow directions for an activity.
19. Have the student orally repeat or paraphrase the directions to the teacher.
20. Establish assignment rules (e.g., listen to directions, wait until all oral directions have been given, ask questions about anything you do not understand, begin the assignment when you are certain about what you are supposed to do, make certain you have all necessary materials, etc.).
21. Make certain the student is attending while you deliver oral questions and directions (e.g., making eye contact, hands free of writing materials, looking at assignment, etc.).
22. Maintain visibility to and from the student when delivering oral questions and directions. The teacher should be able to see the student and the student should be able to see the teacher, making eye contact possible at all times in order to make certain the student is attending.
23. Call the student by name prior to delivering oral questions and directions.
24. Make certain that eye contact is being made between you and the student when delivering oral questions and directions.